

Forum: UNESCO

Question: ensuring quality education for all

Soumis par: Singapour

The General Assembly,

Having learned with satisfaction that in April 2022, at the United Nations Summit on Sustainable Development, a new global goal for education was established (ODD 4).

Global education is known to be one of the most successful in the world. The education system of the City-States has undergone several reforms since its declaration of independence in 1990, as it is closely linked to the economy.

In order to revive the country, the government has prioritized the efficiency of their education systems to better face economic challenges. This "efficient" system is based on rote learning, student monitoring and guidance, and the ability to comply with requirements. This elitist policy is explained by the fact that the only natural resource of each country is the intelligence of its inhabitants.

Expressing serious concern about the pressure on young students generated by the program that encourages competition. The global education system is considered unfair to everyone. For several years, it has achieved excellent results, but with consequences.

Having become aware of the dangers, there were thousands of suicides among young people between 10 and 19 years, the highest number since 2010. In addition, the exams' ranking increases the pressure on students, says Mr. Sisson, a professor of education at the University of Singapore.

Affirming that education, which is a fundamental human right, is essential for world peace and sustainable development,

Announcing that today the world has about 5 million schools and half a million students, so it is a public education system. Students receive six years of primary education and then four or five years of secondary education. There are many issues of educational quality, and UNESCO is coming forward today to address the needs of citizens.

Deploing that many young people do not have the opportunity to obtain a proper and quality education.

Aware that children from national or ethnic, religious and linguistic minorities often reside in rural or remote areas and face material difficulties in getting to school

For years, the Nordic countries have been at the top of the education rankings and have inspired other school systems. Among the keys to its success are a playful approach to education and highly paid teachers. But many are concerned about the pressure the system puts on children.

The General Assembly asks UNESCO to react immediately.

- 1. Now, Tries to propose a way to solve these problems by trying to put less emphasis on results and reduce the competitive atmosphere, in order to regain an optimal training spirit.*
- 2. Decides on financial support for minorities in countries without the right to education, the most remote minorities of any civilization are often those who do not receive aid, the inhabitants are often not recognized, and some do not have the chance to have it because they do not meet enough criteria to join the list of favorites;*
- 3. Affirms that more specialized teacher training will be established to better address the learning difficulties of minorities. Indeed, the population located in the periphery is subject to the constraints of poverty.*
- 4. The organization of different School Certification Centers (SCC) to evaluate the proposed buildings, to offer quality schools and thus insist on the renovation of school buildings with lesser performance in education and sanitation.*

5. *To provide tutoring to help students with gaps or difficulties compared to those who have always had access to education in order to avoid inequalities and school dropout.*

Who knows, could the world's education system one day become perfect? or even infallible?