

NUSAB 2025

FORUM: United Nations Development Programme

QUESTION: AI: A Resource for Education?

SUBMITTED BY: Cuba

The General Assembly,

*Guided by* the principles enshrined in the Charter of the United Nations and the Universal Declaration of Human Rights, particularly the right to education as stated in Article 26,

*Recalling* Sustainable Development Goal (SDG) 4, which aims to “ensure inclusive and equitable quality education for all and promote lifelong learning opportunities,”

*Taking into account with appreciation* the UNESCO reports *AI and the Futures of Learning* and *Guidance for Generative AI in Education and Research*, which provide frameworks for the ethical and equitable integration of AI in education,

*Recognizing* United Nations General Assembly Resolution A/RES/73/183, which highlights the need to bridge digital divides and promote equitable access to technological advancements,

*Acknowledging* the potential of artificial intelligence (AI) to enhance learning, support teachers, and improve access to quality education, particularly for disadvantaged communities,

*Expressing concern* over the existing disparities in access to AI-powered educational tools due to financial, technological, and infrastructural constraints, which affect students in developing countries and rural areas in different ways,

*Aware of* the risks of bias in AI-powered educational tools, which may perpetuate inequalities based on gender, socioeconomic status, and ethnicity,

*Commending* initiatives by international organizations, governments, and private sector actors aimed at democratizing access to AI-powered educational resources,

a) *Encourages* Member States to adopt national policies ensuring accessibility to AI-powered educational tools for all students, particularly in disadvantaged and rural areas;

b) *Recommends* that Member States governments invest in improving digital infrastructure, particularly by expanding internet access and providing computer equipment, to ensure equitable AI integration in education;

c) *Urges* the establishment of regulations to monitor AI-powered educational tools, ensuring transparency and compliance with international ethical standards;

d) *Supports* the creation of international partnerships between governments, technology companies, and non-governmental organizations (NGOs) to develop accessible and affordable AI-powered learning platforms;

e) *Invites* Member States to implement training programs for teachers to help them effectively integrate AI technology into education while preserving their essential role in the learning process;

f) *Requests* that the UNDP, in collaboration with UNESCO, conduct periodic evaluations on the impact of AI in education, identifying challenges and best practices.