



*Great General Assembly,*

**SPONSOR(S):** Norway

**FORUM:** United Nations Development Programme (UNDP)

**TOPIC:** AI and education - Ensure equal access to fair AI tools for all ?

*Recognising* the strong initiative and relentless innovation of private actors and governments in the development of Artificial Intelligence (AI),

*Appreciating* the great technological advance which this domain represents and its many qualities which should be maximised, regulated and exploited, particularly in the sector of education,

*Striving* to witness the implementation of AI as a tool for good on a global scale, conforming and participating towards the 17 Sustainable Development Goals laid out by this very program,

*Conscious* of the ethical risks affiliated to AI particularly in the fields of privacy, data protection, authenticity, intellectual property, bias and dependence,

*Mindful* of the disparities concerning the accessibility of this technology which has been supported by domestic programs and policies and acknowledge that all nations are not able to commit to and reach such objectives,

*Adhering* to a vision of AI as an accessible and widespread tool, dictated by clearly defined, internationally accepted rules and standards, supported by adequate funding and incited by public and private ventures all across the globe;

*Further reaffirming* the necessity for Member States and other stakeholders to respect and conform to decisions made by the United Nations Development Programme (UNDP) and that the lack of compliance of actors could seriously harm the initiatives laid out and pose a threat towards global peace and development which we must continue to firmly defend;

1. *Encourages* the continuation of efforts by governments and enterprises towards innovation in the field of AI;
2. *Reiterates* the United Nations' commitment to equality and accessible education as well as freedom of expression and digital rights and we will continue to condemn any actors and institutions which pose a threat to these principals;
3. *Establishes* a fund set up by the UNDP in order to distribute grants towards the development of AI across the world, especially in developing countries;
  - a. Finance the fund through the strong participation of developed countries who are currently advantaged in the field of AI and whom most have set up domestic AI programmes;
  - b. Look to promote investment and raise capital to support projects all over the world by partnering with private and institutional investors as well as governments;

- c. Set up a network of grants, scholarships and workshops in cooperation with Higher Education Institution and enterprise in the industry all across the developing world to reward and develop talent, projects as well as create infrastructure to aid the implementation of AI in all countries;
    - d. Keeping our Sustainable Development Goals as a compass guiding decisions and ensuring conformity between funding and our wider objectives;
4. *Calls attention* towards the potential need for the employment of antitrust legislation and the promotion of competitive practices so to avoid concentration and abuse of power in the market of AI;
5. *Proposes* a Conference on the use of AI in the educational domain in order to understand and explore the risks and opportunities of the technology for students as its use is widespread and could benefit from greater analysis;
  - a. Look into the dangers of AI and the risks of fraud and infringement of intellectual property which can be great threats in the domain of schooling and relegate AI as a counterproductive tool which some call to ban in the educational sphere;
  - b. Study the hazards associated to the unethical use of AI such as “deep-fakes” and other hostile practices which can contribute to bullying, fake-news as well as more serious outcomes which we should be approached with preventive measures;
  - c. Look to accentuate the positive aspects of AI for students and teachers and understand how to maximise the potential of this technology and teach its correct use to ensure quality in its application - this will be followed up by a UNDP backed campaign to spread awareness on the healthy use of AI in classrooms;
6. *Envisages* the creation of a Committee including specialists, governments and representatives of the technological sector in order to deliberate and consider drafting treaties such as an International Digital Bill of Rights and a Convention concerning the use of AI so to agree on ethical standards, create a level playing field and allow regulated AI to enter homes and classrooms on an international scale;
  - a. Unite all stakeholders in order to create a fair environment where all opinions can be heard and where all concerned entities are able to voice their respective reservations on potential international law/treaties stemming from the Committee;
  - b. Envisage a comprehensive and clear International Treaty as digital rights must be defined, standardised and defended in this 21st century context where the United Nations can clearly witness the importance of the internet which now plays a necessary role in everyday human life;
  - c. Set out equally clear rules in the domain of AI which is synonymous with the theme of Digital Rights as it represents a rapidly developing part of the online experience and is affiliated to numerous concerns with many undoubtedly the source of future contention - this General Assembly must aspire to formulate regulations and law in order to fully benefit from this technology on a global scale.