

## **United Nations Program for Development**

Sponsor : Malaysia

Topic: "Is AI a threat to Development "

The United Nations Program for Human Development :

*Conscious* of the current rise of AI and the stakes it creates regarding the global development,

*Felicitating* the existent initiatives taken by the united nation toward this matter such as "United Nations High-Level Advisory Body on Artificial Intelligence" or even "Artificial Intelligence Landscape Assessment (AILA) Framework by UNDP",

*Remaining* worried by the mitigated international cooperation regarding the application of these regulations and advices,

*Underlining* the need for a global cooperation ensuring that every countries get the same opportunity in this matter regardless of its economical or development situation,

*Thanking* our fellow countries for reuniting to take action in order regulate this element in a way that answers everyone needs,

*Hoping* that this reunion will benefit to everyone in way that respects the founding engagements of this very program,

1. *Encourages* the use of AI to reduce administrative burdens on educators, allowing them to focus on teaching and interpersonal student engagement;
  - a. Request every country to dispense formations on AI for education staffs,
  - b. Proposes that these formations would be subventioned by UN fund raise adapting the subventions to each country needs
2. *Advocates* for AI tools to assist in personalized learning without replacing educators or undermining their role in fostering empathy and human connection;
3. *Supports* measures to prevent the replacement of teaching and technical staff by AI, ensuring that automation complements rather than substitutes human labor;
4. *Recommends* continuous professional development for educators, enabling them to integrate AI tools effectively while maintaining their pedagogical autonomy.

5. *Advocates* for international guidelines to ensure the ethical collection and use of student data by AI systems, safeguarding privacy and preventing misuse;
6. *Calls* for investments in cybersecurity measures to protect educational systems from potential threats;
7. *Requests* developed nations and international organizations to provide financial and technical assistance to underprivileged regions, ensuring equal access to AI technologies in education;
8. *Promotes* multilingual AI tools to improve accessibility for students in diverse linguistic and cultural contexts;
9. *Proposes* the creation of a UNDP working group on AI in education to facilitate knowledge exchange, develop best practices, and monitor the impact of AI on education systems globally;
10. *Encourages* alliances among countries with similar socio-economic contexts to address shared challenges and opportunities presented by AI;