

## United Nations Development Programme

**Question:** AI and education - Ensure equal access to fair AI tools for all ?

**Submitted by:** Madagascar

The General Assembly,

Acknowledging that AI development is evolving at an incredible pace and is deeply altering the education domain, which continues to be in a transitional process to adapt to these transformations.

Recognizing that, artificial intelligence can be a powerful means of facilitating progress towards inclusive and sustainable education, in accordance with the Sustainable Development Goals.

Realising that all nations must have equitable access to AI tools to enable inclusive growth and equitable education.

Knowing that the rapid growth of AI exceeds the speed at which education systems can adapt, leading to inequalities in access and quality.

Since many of the AI-based educational applications have access to immense quantities of data - and so, there's a problem of safe keeping with the user data.

We, therefore, refer to the first article of the United Nations Charter, which urges Member States to cooperate in overcoming economic, social, and humanitarian challenges while upholding human rights. We propose the following measures:

- 1) Encourage AI companies to back funding initiatives to help integrate AI into education:
  - a) Funding and Supporting AI Developers for teachers and digital literacy.
  - b) Subsidies and Capacity Building for less privileged institutions.
  - c) Creating a financial assistance program for startups and small businesses to remain competitive in the educational AI market.
- 2) Create an international fund for technological transition in developing countries to facilitate the adaptation of AI in education

- 3) Impose environmental regulations upon AI-companies, as emission quotas to decrease the carbon-footprint of AI-enhanced education.
- 4) Set up international commission to monitor education AI applications to address ethical questions and curb risk of exacerbating inequalities
- 5) Promote a legal framework ensuring fair competition between multinational corporations and smaller AI developers, preventing monopolistic advantages and guaranteeing fair employment conditions for AI professionals in education.

6) AI companies should be regulated to ensure how we use personal data is protected, but also that AI is not abused to undermine education fairness or ethics.

a) International legislature to protect personal data acquired by AI-based learning systems

b) Encourage transparency in decision-making of AI systems in educational platforms.

Together, let us advocate for AI in education that serves all, ensuring fairness, accessibility, and equity in learning opportunities worldwide.