

*Forum: PNUD*

*Sujet: IA in education*

*Soumis par: Corée du Sud*

*Considering the Charter of the United Nations in Chapter 9, Article 55, in order to create the conditions of stability and well-being necessary to ensure peaceful and friendly relations among nations based on respect for the equality of peoples, the United Nations will promote “the solution of international problems in the economic, social and public health fields, as well as international cooperation in the fields of intellectual culture and education”;*

*Bearing in mind that the Charter of the United Nations encourages ‘promoting social progress and better standards of life in larger freedom’, we are encouraged to develop AI in education in order to promote free access to information for all social groups and guarantee free access to knowledge, favoring the development of societies;*

*Reaffirming the EU recalling UNDP's mandate to “end poverty, build democratic governance, the rule of law and inclusive institutions, advocate change and help countries access the knowledge, experience and resources they need to help people build a better life,*

*Referring to a UNESCO mandate that reiterates the major thrusts of the UNDP, which advocates a human-centered approach to AI. It aims to modify the dialogue to include AI's role in addressing current inequalities in access to knowledge, research and diversity of cultural expression, and to ensure that AI does not widen technological divides within and between countries*

*Stressing that AI aims to reduce inequalities by offering free access to educational technologies for different social groups, so that they can have the same free access to knowledge, develop their know-how and competence in the field of education in all countries of the world, promoting equality*

*Highlighting that “more than half the world is still offline, while the other half is developing the next generation of AI tools thanks to unprecedented public and private sector investment”, highlighting the growing gap between countries and communities between those who have access and those who don't creating inequalities, we need to pay attention to this gap and reduce it to make access equal for all,*

*Reaffirming the European Parliament's resolution in 2021 on the development of AI in education and its access to all, they want to strengthen their digital skills to facilitate access to AI, make all these tools available to all social groups, which shows that these ideas on access to education with AI would be beneficial to promote greater equality between different groups... ;*

*Estimating that by the end of 2024, from intelligent.com AI will be used most frequently in the educational process in private high schools (~75%), while it will be less used in small schools (~25%), reinforcing inequalities, which is why access to AI must be available to all ;*

*1. Reaffirms the need for mandatory impact studies of AI systems on children, to ensure their suitability and safety, AI systems must be designed with children's needs in mind and*

incorporate safety and restriction features from the outset, design choices must take account of children's views and in this regard in an age limit of 13 for the use of AI tools in the classroom, calls for teacher training on this issue to be set accordingly, insists on the protection of privacy and personal data, non-manipulation of pupils and continued attention to safety, particularly for children completing compulsory education,

2. Highlights the digital skills of teachers and learners should be a priority in curriculum design, and digital literacy should be part of the basic skills that all citizens should have in the future, with a focus on inclusion,

3. Strives to ensure that AI technologies improve educational opportunities for all and helps to close existing gaps rather than widen them;

4. *Calls* on policy makers and education leaders to prepare future generations by the application of five key policies to help realize the potential benefits of AI in education while reducing risks:

*a) Encourage leadership: create an AI working group on education with specific people who master the tool and implement it in favor of education*

*b) Promote AI literacy: integrate AI concepts into the curriculum and teach students how to evaluate AI,*

*c) Provide guidance: put in place clear regulations for better use of AI,*

*d) Build capacities: help educators and staff to integrate AI into teaching, learning and management and school operations,*

*e) Support innovations: funding researches and developments to advance AI in educational pedagogy, programs and tools,*