

Arabie saoudite **Proposition de résolution PNUD** IA: une ressource pour l'éducation ?

Noting the significant advancements of artificial intelligence in the field of education and its potential to transform access to education,

Recalling the resolution adopted by the United Nations General Assembly on March 21, 2024, which focuses on the importance of ensuring ethical and responsible artificial intelligence for the progress of humanity,

Concerned about the financial, technological, social, and geographical obstacles that currently prevent equitable access to AI-based educational tools, particularly in developing countries,

Highlighting that Saudi Arabia, as part of its Vision 2030, has introduced several initiatives to promote technological innovation, including in the field of education,

Expressing gratitude to the countries, organizations, and experts who have contributed to the work on integrating AI into education, particularly by conducting pilot projects and studies to see if they can be scaled up,

Deploring the persistent inequalities between countries and schools regarding access to technology

Taking note of recent studies showing that only 10 percent of schools and universities have a full and great access to AI

Recognizing the challenges related to the training of teachers and administrators to use AI effectively and equitably,

Hoping that collaboration between governments, technology companies, and educational institutions will ensure equitable access to AI tools for students worldwide,

Affirming the importance of reducing digital inequalities among students from diverse socio-economic backgrounds so they can have a fair basis to use AI tools,

Expressing Saudi Arabia's commitment to continue its efforts to encourage the ethical and equitable use of AI in educational systems worldwide,

Resolution

- Encourages UN member states to invest in technological infrastructure, particularly by providing fast internet access and digital devices in schools, especially in less developed areas, to ensure equitable access to AI-based educational tools;
- Invites governments and international organizations to improve their partnerships to support the training of teachers and administrators, especially in rural and remote areas, so they can effectively use AI-based educational tools;

- Proposes the creation of an intergovernmental commission to control the use of AI in education and ensure the transparency, security, and fairness of AI systems,
- Welcomes projects that seek to create free AI tools for students from different cultures and economic backgrounds
- Applauds the development of continuous training programs for teachers so they can integrate AI into their teaching methods in an equitable way, reducing the digital skills gap among students;
- Encourages technology companies to work closely with governments and educational institutions to develop AI solutions that are not only accessible but also free from bias and respectful of human rights;
- Declares readiness to promote continuous dialogue between member states, companies, and AI experts to exchange best practices and establish global standards for AI integration in education, while ensuring its effectiveness and inclusiveness;
- Pays tribute to countries and groups that have already made efforts to reduce the gap in digital access making AI available to more people and encourages them to share their knowledge with others