



The General Assembly,

Fully aware that children from the poorest households are up to four times more likely to be out of school than those of the richest households. Thus, there are more disparities between rural and urban areas that also remain high.

Observing that 103 million youth worldwide lack basic literacy skills, and more than 60 percent of them are women

Approving the Resolution by the UN on March 21st 2024, improving the utilisation and rules about AI worldwide

Considering that the governance of artificial intelligence systems is an evolving field, and we must continue to examine possible governance strategies

Conscious that in the coming years, it could be a danger if anything changes, the gap between developed and developing countries about AI and the use of new and modern technologies.

Recognizing the potential of AI systems to accelerate and enable progress towards the 17 Sustainable Development Goals.

- 1) *Demands* that all countries must be focused on this problematic for future generations and for the well-being of our planet
- 2) *Invites* other countries to follow the UN's decisions and propositions about AI's utilisation and rules that must be followed
- 3) *Supports the efforts* of emerging countries for their implication and improvement for their population in the field of education.
- 4) *Considers* to help the countries, that are the real necessity of development:
 - a) Create an AI more interactive and personalised that allows to improve the education of their childrens on multiple subjects

- b) Improve access to education in these countries by investing more in new technologies such as AI, which will enable better learning for all students.
 - c) Creation of new infrastructures, new equipment that permits at countries to improve their education
- 5) *Decides* to continue to improve Canadian education by strengthening the use of AI: developing more personalised learning through AI, particularly for students with difficulties in certain subjects. This would lead to greater understanding and inclusion in education.
- 6) *Helps* all teachers to receive more in-depth training on the use of AI and the risks involved, so that they can use them more effectively in front of pupils, particularly during their lessons