

FORUM : UNESCO

TOPIC : Ensuring quality education for all

SUBMITTED BY : France

The General Assembly,

*Convinced that education is essential to the development of the world and to lower inequalities and conflicts,*

*Alarmed by the impact of COVID-19 crisis upon the educational system and the need to support teachers and educators to bring back kids in schools,*

*Conscious of the Incheon declaration : Education 2030 agenda initiated in 2015 thanks to UNESCO and which leads towards inclusive and equitable quality education and lifelong learning for all,*

*Underlining that ensuring quality education for all implies to not forget anyone and to keep in mind minorities and gender equality, indeed women still account for almost two-thirds of all adults unable to read with around 515 million of them lack basic reading skills which prevent them to attend to class,*

*Acknowledging that education includes social development,*

*Aware that inequalities remain on the French territory with the overseas territory that has 35% of its natives who do not have a diploma against only 18% in the metropole but reminding that France is working in favor of equality with its overseas territory faithful to the n° 2017-256 law of the february 28th 2017,*

1. *Encourages French universities to give more places to foreign students by increasing the number of exchanges but also by freeing up places reserved for international students ;*
  
2. *Establishes a special literacy primarily for women and minorities to give them access to a potential education which will allow them to be more autonomous but also in order to transmit their knowledge to their children ;*
  
3. *Realizes that lifelong learning is a process that begins at birth therefore free access to primary and secondary education is crucial ;*
  
4. *Draws attention to the importance of education for a country's development and the importance of supporting minorities and gender parity ;*

5. *Supports* the efforts of the states that take measures to curb inequalities in their territories by helping them and sending professionals to work in new schools that goes along with our idea of equality in education ;
  
6. *Reasserts* the actions already taken in our own country by focusing on the overseas territories to remove all remaining inequalities.