

Forum : UNESCO

Question : Ensuring quality education for all

Submitted by : People's Republic of China

The General Assembly,

*According* to the United Nation 2030 SDG agenda, along with the SDG 4 “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”, education is a fundamental human right, a key to spreading knowledge, values, and surroundings awareness, securing a state’s sustainability and durability.

*Knowing* ensuring quality education for all is vital to social and economic development as well as archiving full employment and obtaining poverty eradication. Hence, favouring equality across the state, between its people, including minorities.

*Assuring* its agreement with the Incheon Declaration, the People’s Republic of China is emphasizing its support to provide quality education for all, not only within but out of scholar setting as well by promoting lifelong education opportunities.

*Conscious* of education’s role in enabling everyone to ensure their own survival and in assuming a decent quality of life.

*Recognizing* the necessity of creative formation as much as scholars, the People’s Republic of China has invested 4.22 per cent of its GPD in education in 2020.

*Discerning* education’s function in peacekeeping, tolerance and human fulfillment, the People’s Republic of China according a great importance in providing education for all, reaching 99 per cent of scolarisation in elementary school.

*Keeping* in mind, its population from secluded areas can face difficulties to access educational institution.

*Lamenting* the consequences the pandemic had on student’s academic level, along with its negative impact of a correct academic monitoring.

*Expressing* its deep concern about the well-being of its citizens and offering equal odds of earning admirable opportunities.

1. Declares its compliance to revise its position in relation to the Convention against Discrimination in Education; adopted by the General Conference at its eleventh session, Paris, 14 December 1960.

2. Proposes the reevaluation of the cost of non-compulsory education (beginning at year 10), depending on household revenues among other factors and encourages.

3. Recommends the implementation of a national exam in order to evaluate the post-pandemic academic level of each student from elementary to secondary school, based on a pre-defined national scale. In that sense, expresses its willingness to work with associations and local authorities to ensure the successful conduct of the operation.

4. Welcomes the great use of IA progress by using new technologies to help and support students or adults with disabilities within its borders and in countries that are in need.

5. Affirms the continuation of its financial investment in Africa's graduate studies, on the 2019 model.