

NUSAB : UNESCO: ENSURING QUALITY EDUCATION FOR ALL

DENMARK: RESOLUTIONS

The general assembly,

Recalling that UNESCO considers that education is a human right for all, throughout life, and that access to education goes hand in hand with quality of life, particularly during social integration.

Reaffirming the right of everyone to education, enshrined in particular in the Universal Declaration of Human Rights, the Convention on the Rights of the Child, the International Convention on the Elimination of All Forms of Racial Discrimination

Being Aware also that resolution 8/4 of 18 June 2008 recalls that all other resolutions on the right to education, the most recent of which is resolution 32/22 of 1 July 2016,

Reaffirming the provisions of its resolution 70/1 of 25 September 2015, entitled “Transforming our world: the 2030 Agenda for Sustainable Development”, which adopted a comprehensive set of ambitious, universal, people-centric and change-makers

Being aware that the Incheon declaration led by UNESCO in 2015 adopted at the World Education Forum, held in Incheon (Republic of Korea), and the British Framework for Action for the implementation of the Sustainable Development Goal 4.

Recognizing towards inclusive and equitable quality education and lifelong learning for all shows the desire for a new vision for education by 2030, thus observing the implementation of a common agenda between all countries participating in UNESCO to improve education in the world and limit these inequalities

Recognizing the importance of education in achieving sustainable development and the goals of the Education for All programme, of the World Program of Action on Education for Sustainable Development

Being, aware that education plays a vital role in building sustainable and resilient society and contributing to all other Sustainable Development Goals as it increases personal productivity and enhances potential for economic growth and helps to acquire skills needed to perform a decent job which will limit inequalities in the world

Noting the importance of acquiring knowledge to contribute and participate in world life. Education is therefore essential in the world, but its rate is so low that the number of inequalities increases

- 1) Makes it possible for all children to go to school by providing morning and evening pick-ups and drop-offs to and from school
- 2) To institute a law obliging all the children of more than 3 years to go to school or by this law will oblige all children to go to school until their 15th birthday or beyond 15 years old or beyond this age must choose a way that suits them or continue compulsory studies with the financial help of the state
- 3) the State will have to take in charge all the school supplies that the schools will need which will limit the inequality and will offer to the poor people a chance to access education
- 4) to implement support courses and particular to support the continuity of studies for children in difficulty, which will limit the dropout rate
- 5) set up a system of evaluation at the beginning of each year to check the level of the child and to see his difficulties to either put him in a class of his level or to be attentive to the weakness of the child to adapt to him and to his own needs (this evaluation will be done on the internet)
- 6) Establish a catering system for all to limit the inequality between children

For all these novelties a collection of funds will be launched to help the countries which have less money to carry out all these projects and each state participating in this organization will have in counterpart to give a monetary compensation.