

**FORUM** : UNDP

**QUESTION** : AI and education-Ensure equal access to fair AI tools for all

**SUBMITTED BY** Algeria

General assembly,

*Aware* that the aim of the United Nations development program is to eradicate poverty, reduce inequality and exclusion, and build resilience to enable countries to continue their progress,

*Reaffirming* international law, in particular the Charter of the United Nations, and recalling the Universal Declaration of Human Rights,

*Reaffirming also* the resolution GA/12588 adopted by the United Nations in March 2024 that promote safe, secure and trustworthy Artificial Intelligence (AI) systems to accelerate progress towards the full realization of the 2030 Agenda for Sustainable Development,

*Recognizing* the rapid acceleration of the design, development, deployment and use of artificial intelligence systems and rapid technological change, and their potential consequences towards the achievement of the 2030 agenda for Sustainable Development Goals,

*Recognizing also* that the governance of artificial intelligence systems is an evolving area that needs improvement and regulation,

*Noting with concern* that according to a survey of the UNESCO less than 10% of schools and universities formally regulate the use of AI, and that this use is unequally distributed given that AI is most often used in the educational process in private high schools (~75%), while they are used the least in small colleges (~25%),

1 *Urges* the UNDP to support the establishment of AI education framework, with the aim of ensuring equitable access to AI tools for all students and educators especially those in underserved areas,

2 *Supporting* the participation of all countries, particularly developing ones in the developing of a transparent, ethical, sure and secure AI,

3 *Emphasizes* the need for AI tools used in education to be developed and inserted in ways that are transparent and free from bias,

4 *Calls* for the UNDP to help and encourage international collaboration to create ethical standards for AI, making sure that those tools are designed to serve the best interest of all learners, and promote inclusive educational outcomes,

5 *Requests* that the UNDP prioritize the protection of student's personal data and ensure AI tools are used responsibly,

6 *Exhorts* all Member States, in appropriate measures and in accordance with their national priorities, to implement their own regulations upon the use of AI in education,

7 *Promoting* the use of AI in personal learning so that each individual students experience a unique teaching style fulfilling their needs,

8 *Recommends* that the UNDP work with Member States to ensure that AI educational tools are implemented in a secure digital environment, free from any bullying, harassment or exploitation,

9 *Calls* for efforts to enhance equal access to AI, this includes providing infrastructures, such as internet connectivity and devices, allowing students from rural areas to benefit from the same opportunities as those in urban centers,

10 *Encourages* the UNDP to invest in long term research on the impact of AI in education especially identifying and evaluating unexpected or unintended consequences,

11 *Recognizes* still that the data is necessary for the developing of AI systems and that a fair, responsible and transparent data governance is essential,

12 *Urges* the UNDP to specifically address gender disparities in access to AI tools systems with the aim of empowering young women with the skills necessary to engage with AI technologies,

