

**Resolution Adopted by the United Nations Development Programme (UNDP)  
Ensuring Equal Access to Fair Artificial Intelligence Tools in Education for All**

**Sponsor:** Syria

**The General Assembly,**

*Observing* the immense potential of artificial intelligence (AI) to enhance educational outcomes, particularly for students in vulnerable contexts, including conflict-affected regions,

Noting with deep concern the profound digital divide exacerbated by years of instability and conflict, which has left millions of children without access to quality education and digital technologies,

*Recognizing* the relevance of the Sustainable Development Goals (SDGs), particularly Goal 4, to ensure inclusive and equitable quality education for all, while taking into account the specific needs of nations recovering from conflict,

*Acknowledging* the significant contributions of international partners, including the United Nations Children's Fund (UNICEF) and the United Nations Educational, Scientific and Cultural Organization (UNESCO), in providing support for education in conflict-affected regions,

*Expressing* concern that AI-powered educational tools risk reinforcing existing inequalities if their development and deployment fail to consider the unique circumstances of war-torn and economically strained nations,

*Emphasizing* the critical role of affordable and culturally appropriate educational technologies in rebuilding educational systems and addressing the disparities between urban and rural areas,

*Taking into* account the urgent need to train educators and administrators in the use of AI to ensure equitable and effective implementation, particularly in contexts where educational resources are scarce,

*Deeply concerned* by the lack of mechanisms to audit AI tools for fairness, transparency, and cultural appropriateness in conflict-affected or economically fragile nations,

**Resolves to:**

1. *Call upon* Member States to support countries affected by conflict in rebuilding their educational systems by integrating AI-powered tools designed to address the unique challenges posed by instability and resource scarcity;
2. *Request* international organizations, donor countries, and private-sector partners to prioritize funding and technical assistance for the deployment of AI technologies in conflict-affected regions, ensuring that these tools are accessible and affordable for the most vulnerable populations;
3. *Propose* the establishment of an independent global commission under the United Nations Development Programme (UNDP) to:
  - a) Audit AI educational tools for fairness, transparency, and cultural relevance in conflict-affected and under-resourced areas,
  - b) Develop guidelines to prevent AI systems from perpetuating biases or exacerbating inequalities in education,
  - c) Monitor the impact of AI technologies on reducing educational disparities in war-affected regions;
4. *Recommend* the implementation of training programs for educators, administrators, and policymakers to ensure they are equipped to use AI tools effectively and inclusively in rebuilding national education systems;
5. *Encourage* collaboration between governments, technology developers, and international organizations to create affordable, multilingual, and culturally sensitive AI tools that address the educational needs of displaced and marginalized children;
6. *Support* initiatives aimed at bridging the digital literacy gap by providing targeted educational programs for students from rural areas, refugee communities, and other marginalized groups, ensuring that they can fully benefit from AI technologies;
7. *Stress* the importance of integrating ethical considerations into the design and deployment of AI-powered educational tools, particularly in contexts where access to resources and oversight mechanisms is limited;
8. *Invite* Member States to engage in knowledge-sharing forums to exchange best practices for using AI in education in fragile and conflict-affected contexts, fostering global solidarity in addressing the challenges faced by nations recovering from conflict;
9. *Appeal* to international financial institutions, including the World Bank and the International Monetary Fund, to provide dedicated funding mechanisms to support the development of AI infrastructure in nations recovering from conflict.

Decides to remain actively seized of the matter.