

Forum : UNESCO

Question : Ensuring quality education for all

Submitted by : Syria

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*The General Assembly,*

*Reminding* that since wars begin in the minds of men and women, it is in the minds of men and women that the defences of peace must be constructed,

*Emphasising* the first international instrument to explicitly recognise children as human beings with innate rights; the United Nations Convention on the Rights of the Child (CRC) in 1989,

*Welcoming* the 2022 UN Transforming Education Summit settled by the secretary-general that elevates the educational issues faced since the pandemic as one of the top concerns of governments agendas of 2023,

*Noting* that two out three countries in the world delayed or postponed data collection on a year due to the pandemic and that 48 out of 151 countries missed both Education 2030 Framework for Action financing benchmarks,

*Reaffirming* the urgent need to accelerate the progress in Education because at the current rate, the world will achieve universal primary education by 2042, universal lower secondary education by 2059 and universal upper secondary education by 2084, which would mean that it would be half a century behind the 2030 deadline for achieving the SDGs,

1. *Suggests* the establishment of a special status for children outside of their country for security reasons to allow them to get a proper education and not to develop a backwardness;
2. *Puts forward* the need of setting scholarships granted based on the merit by the UNESCO that will accompany them along their studies and thus *Notes* that governments should get involved by encouraging the youth of their country to educate by *improving* security and *giving* more helps for families with promising children;

3. *Encourages* a larger access to travelling and conferences, for the complement of their knowledge by experimenting multiple methods around the world;
4. Assures to the investment of an amount on the construction of new schools and implementations within countries protected by the UN will allow the young populations to access learning without fearing for their security or any possible attack on the facilities;
5. *Stresses* the need for our young people and our teachers to be accorded the tools for them to elevate themselves for their own good and for the good of the world;
6. *Reminds* that the priorities reside on the African areas and the Gender equality in Education and thus while working on the crisis generated by the COVID-19 we must not forget to put forward the lesser fortunate throughout history;
7. *Decides* to remain seized of the matter.