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FORUM: UNESCO

TOPIC: quality education for all

SPONSOR : Albania
To the general Assembly

Remembering the 2030 Agenda for education and Framework for Action by UNESCO (United Nation for Educational, Science and Cultural Organisation), « we have to ensure that all learners are provided the knowledge and skills to promote the sustainable development » which demonstrates that knowledge and education are the only key for a sustainable economic, society and political life,

Considering that today 244 million children and youngsters are still out of school for social, economic and cultural reasons according to the International Rights of Education, an alarming figure proving that we still didn't achieve an equal education all around the world,

Grateful for the Korean initiatives with the Association of Korean Universities in Support of the United Nation Academy Impact Korea established in 2012 registered with the Republic in Korea Ministry of Foreign Affairs with 68 universities to promote important values as peace, developpement, protection of Human rights in education overseas which is a really important symbol of the want to progress,

Thankful for the UNESCO work which already achieved to ensure the education for 2 third of children in the world in 2019 according to the Global Partnership,

Refering to the latest concerns prevailing the dreadful reality of the inequalities between genders, mostly in developing countries, indeed less than 40 % of girls in Subsaharian Africa can go to the university and only 65 % of Indian women can read and write according to the UNESCO in 2018,

Putting forward the efforts in Finland where children are becoming autonomous since the age of 7, where maturity is premium over age in education which is allowed by a system in which less than 200 kids study in elementary schools, an investment of 12 % of the GDP (Gross Domestic Product) in education and more than 60 % of women in high schools,

- 1. *To advance* the idea of a collaborative program between neighbor nations fragilized by conflicts as our nation with Kossovo, Macedonia and Greece, to sooth relations by improving the literacy rate with a purpose of 100% as we know that 3 youngsters on 10 in a conlifcted zone doesn't know how to write or read according to the UNICEF (United Nation International Children's Emergency Fund), this proposal could only be allowed by an intergovernmental alliance and an common work and the UNESCO itself because we want the progress of our people to avoid conflicts;
- 2. *To initiate* the proposition of a worldwide alliance to work in pair with the UNO (United Nation Organisation) to back the teaching associations, in every developing countries, we would like to make them free or at least less expensive (the ALTPD, Adult Literacy and Training Programs Directorate, an association in Niger costs 216 000 dollars a year) to make them more affordable which would be possible by an economic collaboration adapted to each country financial position with a collective monetary fund;
- 3. *To evocate* the possibility of an awareness raising campaign about the engineer job and its necessity by taking different governmental measures to back those workers, indeed, today engineers are not enough numerous but we have to encourage people to work with the purpose of improving the society, to get it more developed, for example we can see that in China, every year 600 000 engineers are formed and this is one of the explanatory factor of the quick development of this

country.			